**【2018 臺南市英語閱讀季-中學英語廣泛閱讀師訓】**

**活動簡介**

* 活動名稱：2018 臺南市英語閱讀季-中學英語廣泛閱讀師訓
* 活動時間：2018年11月10日 (星期六)
* 主辦單位：臺南市政府第二官方語言專案辦公室
* 協辦單位：台南市立忠孝國中、牛津大學出版社、敦煌書局
* 執行單位：敦煌書局
* 活動地點：台南市立忠孝國中 (台南市東區崇善路151號) 四樓課發室
* 活動目標：
	1. 探討英語文廣泛閱讀之理論與實務操作技巧
	2. 探討老師如何自行設計因應108課綱中學校訂選修的英文閱讀特色課程
	3. 提供老師適切的課程設計素材與教學資源建議
* 活動簡介：台灣的大學學測及指考等升學考試，已不侷限於教科書內容，而是從各領域取材出題，並且越來越重視學生的跨科、跨領域學習能力，透過廣泛閱讀，可以幫助學習者累積不同領域的知識、增進多元領域的興趣，提升思辯能力，培養大量閱讀習慣，更得以提升學習者聽、說、讀、寫的整體語言能力。因應108課綱即將實施，高中階段的學習者有機會接觸到更多選修課程，老師也能發揮所長設計特色課程、教學相長，本次廣泛閱讀研討會將探討英文廣泛閱讀的理論及應用面，以及高中特色選修課程設計方式，讓老師對英文廣泛閱讀及特色課程設計有更進一步的瞭解。
* 活動內容

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| 時間 | 活動內容 |
| 9:00-9:30 | 參加者報到 |
| 9:30-10:00 | 開場演講 |
| 10:00-10:50 | Session 1-Why Extensive Reading?Speaker: Peter Singer-TownsAbstract: Extensive Reading (ER) is a term which refers to a popular movement in education, particularly lauded by researchers of Second Language Acquisition (SLA), which posits that readers should endeavor to read as much easy text as they can absorb each and every day. Why is this movement so important and popular in 2018? Presenter Peter Singer-Towns explores the benefits of ER and the best ways to use it in and out of an EFL classroom setting in Taiwan. |
| 10:50-11:00 | 中場休息 |
| 11:00-11:50 | Session 2-How Graded Readers Support Extensive ReadingSpeaker: Mark RichardAbstract: Graded Readers are books designed specifically for language learners. In this session, you will learn how Graded Readers are written to support students’ Extensive Reading, and why they work better than so-called ‘authentic’ books. You will learn about the three key criteria for evaluating suitable Graded Readers – choice, comfort, and quality – and be ready to select materials for your school, and introduce Graded Readers to your students. |
| 11:50-13:00 | 午餐時間 |
| 13:00-13:40 | Session 3-Implementing Extensive Reading in Your InstitutionSpeaker: Peter Singer-TownsAbstract: Extensive Reading (ER) seems to be a simple concept but it requires independent student motivation and the support of students' families and other teachers in order to succeed. In this presentation on the practical applications of ER, learn more about Reader's Theater, MSSR, book clubs, reading incentives, and ER program management. Learn how to design a program that fits the realities of your school, how to change the reading culture of your class, and how it all fits into an EFL curriculum. |
| 13:40-14:20 | Session 4- ER programs - Read On! and Reading CirclesSpeaker: Mark RichardAbstract: This session will propose two ER-based programs teachers can choose to implement in their schools. The first is Oxford University Press’ *Read On!* class library. This develops students’ language, literacy and life skills for the 21st-century classroom and workplace. The second is Oxford’s *Reading Circles* framework to leverage ER for discussion. This provides students with distinct roles to explore and talk about stories in English. *Reading Circles* combine the four skills, motivate students to read extensively, and equip them to work autonomously. |
| 14:20-14:30 | 中場休息 |
| 14:30-15:30 | Workshop 1- Extensive Reading Program WorkshopSpeaker: Peter Singer-TownsAbstract: In this exciting and practical workshop, teachers will be divided into groups and take on the role of curriculum designers put in charge of using whatever financial resources and school schedules are assigned to them to design the best Extensive Reading program that they can. In doing so, and in sharing their programs with other attendees, teachers will gain insight into the challenges and pitfalls of managing an ER program in Taiwan and develop ideas which they can bring home to their own schools to begin ER in their classrooms right away. |
| 15:30-16:30 | Workshop 2- Reading Circles Group ActivitySpeaker: Mark RichardAbstract: This session will give teachers a taste of how *Reading Circles* work in practice. Together, we will read a lovely short story, have a go at completing some role sheets about it, and start a discussion about the story in English. After this, teachers will be asked to consider how to introduce *Reading Circles* into their schools, including adapting the system to fit their schools’ specific needs and situations. |

* 報名對象：台南市公私立國中英語教師或負責英語教學相關教務人員
* 報名方式：
	1. 到「台南市中小學教師學習護照」網站 <https://e-learning.tn.edu.tw/default.aspx>
	2. 到「研習參與」→「報名專區」搜尋以下內容：
		+ 研習日期：107/11/10
		+ 研習代號：**218019**
		+ 研習名稱：2018臺南市英語閱讀季-中學英文廣泛閱讀師訓
* 報名系統承辦人：忠孝國中 呂玉芳組長06-2670495 分機121
* 活動承辦人：第二官方語言專案辦公室 張家齊先生 06-2991111分機7893
* 研習時數：完整參加研習之教師可登記6小時研習時數，並獲頒研習證書